

Four Steps To A Successful Arts Integration Lesson



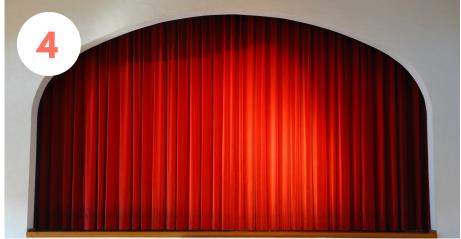


<u>The BIG idea-</u> What is the main point of the lesson? What is the one takeaway your students should remember in the future?

<u>Tipping the scales</u>- Strive for a balance between arts and non-arts content in standards, concepts, and experiences. This balance may vary from lesson to lesson as you help students achieve mastery.



<u>Map it out-</u> Carefully plan your lesson experiences by writing a sequential list of events. Imagine your students participating in the lesson and include a variety of tasks: writing, acting, drawing, etc.



<u>Show what they know-</u> Demonstrations of mastery should include opportunities for students to engage in arts and non-arts content. Assessments should reflect the balance between standards/concepts.